

# 2022 Annual Report

---

Helping young people  
achieve their full potential



Peace Child  
International

empowering young people

40<sup>th</sup>  
ANNIVERSARY

## List of Trustees during 2022

David Woollcombe – Chair  
Viji Underwood – Treasurer  
Rosey Simonds – Secretary to the Board  
Hortense Julienne (until October 2022)  
Joanna Mobed  
Olivia Hutchinson  
Vinod Tailor  
Rory Copeland  
Michael Woollcombe Clarke

## Contents

- 2 Letter from the Chair
- 4 Guiding Principles
- 5 What we do

### Programmes:

- 6 Be the Change Academy (West Africa)
- 10 Work the Change - UK
- 12 Global Transformative Education:  
Introduction & Luton Programmes
- 14 Global Transformative Education:  
Summer School & 1st Draft Earth Situation Room
- 16 Global Transformative Education:  
Intergenerational Dialogues & Peace Day, Denmark & Singapore
- 17 Financial Report & Treasurer's Statement
- 18 Acknowledgements & Safeguarding Statement

## Letter from the Chair

2022 was a momentous year – both for Peace Child and the world. On 6th February, Eirwen Harbottle, our Co-Founder who served as the first chair of Trustees for 27 years, died peacefully in her sleep just short of her 101st birthday. Two weeks later, on 24th February, the government of Russia tore up the UN Rule book and invaded its sovereign neighbour, Ukraine – compelling a whole new generation of young Russians and Ukrainians to suffer the “scourge of war.” The UN’s response to the crisis was pretty supine, but, realistically, what could they do when one of the permanent members of its Security Council flagrantly flouts its most basic rule?

What could Peace Child do? Ending the Cold War was where our organisation started and it is painful to see all that early work unravel so quickly. It did, however, incentivise me to re-connect with the UN and get young people involved in the preparations for the UN Summit of the Future with its New Agenda for Peace, Digital Compact and Declaration for Future Generations. We held a Summer School on this, talking to experts on how – if? – young people might do a better job than their parents, turning State of the Planet indicators around in an imaginary UN Earth Situation Room. Answer? It’s entirely possible, but it will take a whole lot more commitment and sense of urgency than shown by current leaders.

Meanwhile, despite COVID challenges, our Be the Change Academy in Sierra Leone was able to train 1,252 young women with an average age of 25; Work the Change, our UK peer-to-peer employability programme, trained 300 students aged 14 to 17. Luton continues to play a major role in our UK Outreach programme hosting our Summer School, and putting into practice the slogan: “Think Globally – Act locally” with our first Youth Sustainability Action Forum: student teams from 6 Luton schools developed creative projects to help make Luton a more sustainable town. The Forum will, we hope, become an annual event in Luton’s Vision 2040 programme and be adopted in other towns and communities.

A second goodbye was to Adriana Poggia, our CEO for 6 years. Adriana started working for Peace Child as a volunteer at the Be the Change Academy in Guinea. On her return, she briefly became a Trustee before taking on the CEO role in 2015. She felt passionately about the work Peace Child was doing with disadvantaged young women in West Africa and the turn-around in the lives of the 10,000+ young women trained in that programme is her lasting legacy. We shall miss her very much and wish her the best of success in her new job in Zurich, Switzerland. We are very grateful to Fred Fenwick for continuing to work on both of our major programmes.

We chose to celebrate Eirwen's life and the end to our 40th anniversary by holding an "Intergenerational Dialogue" – bringing together the young people from the Summer School to pitch their ideas to environmental leaders, Jonathan Porritt and Ann Finlayson and an audience of Peace Child supporters as well as Eirwen's friends and family. Peace Child was, perhaps, Eirwen's proudest achievement: it advanced her passionate belief in young people. Had she seen the wisdom and passion with which the youth presented their imperatives for the future at this event she would have loved it. How we missed her!

### *David Woollcombe*

David Woollcombe,  
Founder and Chair of Trustees; December 2022



## **Eirwen Harbottle**

Founder  
Peace Child and Chair of  
Trustees – 1982 to 2009



## **Adriana Poggia**

CEO  
Peace Child International  
2015 to 2022



## Our Guiding Principles

### Our Mission:

Peace Child International's mission is to empower young people to fulfil their potential and gain the self-confidence, skills and knowledge they need to bring about social, economic and environmental change.



## Our Vision:

Peace Child International's vision is of a future where young people play a constructive role in society, and live in a world which enables them to thrive. Peace Child believes in young people. We know that, when given the right skills, tools, information and opportunity, young people will thrive. Therefore, with every programme we undertake, we seek to follow these guiding principles:

**1. Youth-Inspired:** We value the ideas, voices and goals of young people. We actively engage with and listen to young people from around the world. This informs our strategy and helps us develop effective programmes, youth solutions and advocacy initiatives. Whenever possible we seek to co-manage projects, ensuring young people feel ownership of the projects on which they are engaged.

**2. Sustainability:** This drives all our work, we don't do anything unless we are convinced it is sustainable.

**3. Innovation:** We seek improvement and innovation in all our work. We define innovation not necessarily as something new but employing new uses of traditional methods.

**4. Education:** We encourage young people around the world to get informed and empower them to create positive change in their own lives, and that of their communities. We do this through training and education.

**5. Collaboration:** We work in partnership at all levels, engaging with some of the most powerful organisations internationally, to small grassroots organisations and individuals from all around the world.

### **5. UN Sustainable Development Goals:**

Our programmes support the achievement of the Sustainable Development Goals; specifically, Goal 1 (No Poverty), Goal 4 (Ensure inclusive and equitable quality education and promote lifelong learning), Goal 8 (Decent Work and Economic Growth) and Goal 13 (Climate Action).

## What we do

Peace Child International is a youth-led charity that empowers young people to gain the skills, knowledge and confidence they need to achieve their full potential and bring about social, economic and environmental change in their own lives, in their communities and in the wider world. It does this through innovative, transformative education, training, mentoring programmes, each of which has been designed to be scalable across the world.

Peace Child promotes youth participation by supporting young people to build their confidence and develop vital skills such as communications, negotiation and teamwork, all of which are essential to their future well-being, especially for employment. Working inter-generationally with Peace Child's highly trained experts, young people identify key challenges in their lives then work together to develop and deliver projects that bring about social, economic and environmental change.

All our programmes have been designed to empower young people to take responsibility for their own future and not wait for elders to resolve their problems for them. Our theory of change requires that young people first inform themselves in detail about the challenges they face, then take action to resolve them.

The impact of Peace Child's work has been recognised by the UN who awarded the charity its Peace Messenger award in 1986, and consultative status with UN-ECOSOC in 1997.

## Why we do it?

Young people have the time and the power to transform society. Their participation in all aspects of society is crucial but too many young people lack the opportunities, the skills, the knowledge and the confidence they need to do so. Peace Child International seeks to fill those gaps, and enable young person to fulfil their own potential and benefit their own and their community's future in which we are all destined to live.

## Who we are?

Peace Child was founded 40 years ago to provide a platform for young people to address the concerns they have, whether at a global or local level. Three of our six founders are still closely involved in the running of the charity. PCI operates with a small staff in the UK and local teams in West Africa. A diverse board of Trustees based in the UK is the ultimate authority for the charity.



## Our Programmes:

We have three main programmes developed in close partnership with young people themselves.

1. **Be The Change Academies, West Africa** - *Our Entrepreneurship Programme*
2. **Work The Change - UK** - *Our Employability Programme*
3. **Global Transformative Education**

### The Future

*This Annual Report runs to 31 December 2022, but we constantly strive to advance our mission. In 2023, we have begun a strategic review of our work, which has included the 'spin-off' of our project in West Africa into a standalone charity, 'Prosper'. We were delighted that Viji, Joanna, Olivia and Rory agreed to step down from the Peace Child board in April 2023 to act as the first trustees of this new charity. This and other milestones will be reflected fully in the 2023 Annual Report.*

## Be The Change Academies, West Africa Entrepreneurship Programme

Our current Be the Change Academy (BTCA) targets illiterate young women in Sierra Leone, helping them to escape poverty by expanding their businesses and providing them with the skills and knowledge needed to generate a sustainable income. This means that they are able to feed themselves and their families, send their children to school and pay for vital medicine. Most trainees already have a business but are unable to make a living from it or pay for food, medical costs or education to support themselves or their family.

Since 2013, in collaboration with our local partner AWISH and the young women themselves, we have developed an effective image based business training programme which empowers illiterate young women to build a sustainable business and become financially independent for life.

Being image-based and tailored for young women with little or no formal education, our project fills a gap in existing provision. It is unique and provides an example of best practice in how to transform the lives of some of the world's most marginalised young people.

## Our work in 2022

In 2022, we continued to deal with the fallout from the Global Pandemic, an additional geo-political issue that has led to devastating inflation in Sierra Leone. These external shocks highlight the importance of developing economic sustainability and resilience amongst some of the world's most vulnerable people



## Impact:

Despite these challenges during the year, we were able to:



Work in 10 communities



Train 1,252 young women aged between 18 – 35 with the average age of young women being 25 years old



The project indirectly benefitted 7,755 people – including community and family members

## Pre Training Data

On average, of those who attended the trainings

- **72%** had no formal education
- **26%** had completed only primary education
- **95%** stated at the start of their training that they were, either: "Very Unconfident" or "Unconfident" in their ability to read and write.

On average, those who were already running some sort of business, stated that they had:

- A business Turnover of **£7.64** per day
- An income taken from their business of **£1.93** per day
- A footfall of approximately 12 Customers per day, of whom **28%** were regular buying customers
- **35%** felt Very Unconfident ; **65%** Unconfident in their abilities to run a successful business

## Post Training Data

On average, of those who attended the trainings

- Increased their business turnover to **£10.07** per day
- Increased the income taken from their business to **£3.42** per day
- Overall they had increased their footfall to approximately 23 Customers per day, of whom **98%** were buying regularly from them
- **60%** of participants added a new product to their business
- **72%** said they felt "Very Confident" while **27%** felt "Confident" in their ability to run a successful business





## Case Study

Jenneh, 29, was never able to access formal education. She runs a community shop, selling general goods such as rice, oil, cleaning products, batteries etc. Before joining the training she was not running a business herself but supporting her husband on his small holding peanut farm. She has three children between 12 and 5 years old. Jenneh confirmed the BTCA project had been instrumental in her development as an entrepreneur, crediting her understanding of customer service as key to her business growing:

*"I have understood you need to give good customer service. I have now started to offer my products on credit, so people can take the goods and then pay later, as this helps to increase my sales, while offering a useful service to my customers that cannot pay straight away."*

She also stressed the importance of the savings group established by the project to her development:

*"I know that today I have 300,000 SLL (approximately \$15) in savings, this has been built up through my profits from my business. I know with confidence I can use this money to re-invest into my business without needing to ask anyone else for money. I am able to do it on my own."*

When asked about what has been the biggest change in her personal life, she proudly stated:

*"I can better support my children's education."*



## Trustee's Site Visit

by Joanna Mobed

In December 2022 I had the privilege of visiting Peace Child's BTCA in Kenema, Sierra Leone. Since joining the board of Peace Child, particularly since starting and chairing the Fundraising Committee, I have consistently been focussed on showcasing the value of Peace Child's work in Sierra Leone to new, existing and potential donors. I am also responsible for maintaining a close understanding of the training materials and savings groups as a trustee. Travelling to Sierra Leone has given me a first hand view of Peace Child's work in Sierra Leone, and the impact of our unique, highly bespoke programmes on the participants, their families and the local community.

One of the greatest highlights of the visit was getting to know the team based in Kenema. Alpha, our Country Director, has previously presented to the board via Zoom from Sierra Leone. As a result of the visit, I have developed a much closer working relationship with Alpha and his team, and we regularly exchange messages and updates regarding the programmes. We spent as much time as possible in the field, getting to know the training facilitators Hassan, Nancy and Ali and understanding their unique methods of presenting the training materials to the various cohorts. During small group sessions at the office in Kenema, the team's dedication really shone - hearing about how the facilitators will run trainings and saving groups throughout the year, leaving hours before sunrise and travelling to remote villages in the rainy season when the roads are waist deep in water and impassable other than by skilful navigation on a motorbike.

We observed training sessions in a range of communities - rural, semi-rural and suburban. At the office, the facilitators ran some of the training exercises on us. The materials are highly interactive, ensuring participants think critically and come up with their own answers rather than memorising content from lectures. None of the materials require any reading, writing or numeracy skills, ensuring that they are accessible to a diverse range of participants. Several of the exercises involve learning through 'games', such as the buyers and sellers game demonstrating different pricing points and the value of relationships when trading, and the river code game - showing the importance of self determination, trust and teamwork to navigate a challenging business environment.

Throughout the week, we visited a range of businesses which participants had established as a result of the skills developed in the training programme, including 'table' businesses selling food, hair products and toiletries, a restaurant, a casava farming cooperative and a wholesale business. The most memorable part of the trip was hearing the participants' testimonies, first hand accounts on how life changing their businesses had been - creating opportunities to send their children to school, save money for the future and pull together savings to support family members in the local community.

# Employability Programme

## Work The Change – UK

Fully Funded Employability Skills Workshops for Y10 & 12

### Our Sessions



#### Identify Passions

*In session one, students think about what they really care about and consider career pathways related to their passions.*



#### Help to Harness Skills

*Session two asks students to reflect on the skills they have developed in both formal and informal settings.*



#### Support CV Writing

*The final session offers tips on CV writing and gives students the space to craft a convincing CV.*



#### Promote Peer to Peer

*A facilitator delivers our workshops to VI formers on day one, then trains them to deliver the session to their peers in year 10 on day one.*

### Why Choose us?



**Our workshops are free of charge**



**Our unique peer to peer delivery model promotes oracy in the curriculum**



**We have already helped over 3,000 students in the UK improve their confidence**

## Our Progress This Year:

Over the past two years, due to Covid, we adapted Work The Change to serve as an online mentorship programme. From our assessments, we concluded that the online programme was far less effective than the original, direct face-to-face trainings, so in the summer term of 2022, we were delighted to be able to start going into schools again. We ran trainings in three schools in Berkshire, Hertford, Bedfordshire in partnership with three different charitable foundations. The programme reached 300 young people aged 14-17.

Year 10 students had also missed out on the opportunity to engage in work experience and opportunities to hear from outside experts deliver specialist workshops and assemblies to the students. Additionally, the gap between disadvantaged pupils and their peers widened greatly during the pandemic: many youngsters now suffer from an acute lack of self-esteem and self-confidence. The Year 10s found the programme helped prepare them to gain the maximum from their forthcoming work experience weeks. Of the VIth form peer facilitators also benefitted from the opportunity to develop presentation skills and increase their self-confidence.



## Impact:

### Of the Year 10 students:

- All 299 students who took part in the training reported that they had gained valuable skills that they believe will be useful when looking for, or being in, employment.
- 90% felt that the topics covered will be "Very useful" or "Quite useful" when applying for a job.
- 64% felt more aware of their personal strengths that they already possessed because of the project
- 58% said they had a better understanding of their potential Career or Future Education pathways as a result of the training

### Of the VI<sup>th</sup> Form peer facilitators

- 88% reported that they were glad they had the opportunity to take part in the programme
- 84% acknowledged that this activity pushed them outside their comfort zone

*"I really enjoyed it and learnt some new skills and ideas"*

Student

*"Excellent for children who feel uncomfortable about their feelings and future"*

Teacher

Building on this and other feedback from students and their teachers, we engaged an educational expert to update our materials to engage the students more effectively and meet their future employability needs.

# Global Education

## 2022 sees PCI road-testing new transformative education programmes

As noted earlier, Peace Child's theory of change requires young people First: to inform themselves. Then to take action. For, as the Islamic leader, Abu Bakr, said: *"Action without Knowledge is folly. Knowledge without action is futile."*

Led by, David Woollcombe, and drawing on the call made at our 2021 UN 75th Anniversary follow-up Conference in Estonia, young people aged 14-21 came together in the first ever Peace Child Summer School to create a pilot edition of our planned UN Day State of the Planet Report, set in an imaginary Earth Situation Room. The same young people took their recommendations to a Peace Day event on Denmark's Youth Island, and then to our 40th Anniversary event in memory of Eirwen Harbottle where they engaged with Jonathon Porritt and Ann Finlayson in an Intergenerational Dialogue. We also followed up our Luton Online Sustainability Action Forum in 2021 with a live one held in the Putteridge Secondary School. Also in Luton, Louise Landman continued her inspirational tree-planting initiative. Finally, Singapore saw the first performance of the new Peace Child interactive musical show – which uses live drama to discuss how to repair the State of the World.

## Luton Youth Sustainability Action Forum

Like **Work the Change**, this pilot project provided a training in presentational skills, and an introduction to the challenges of sustainable development to teams of four students from six different **Luton Secondary Schools** by challenging them to come up with a local sustainability initiative that they could implement themselves to make Luton a more sustainable town.

Following the trainings, each team developed their **Sustainability Action Initiatives**, and prepared a ten minute presentation on their initiative to promote their ideas both to their peers, and an expert panel which included the Mayor of Luton, Luton Borough Council staff and leaders of the local business community. This Forum was held on 7th July .

### The initiatives included plans to:

- Create a club to celebrate Diversity in Luton
- Plant trees in a dual carriageway central reservation to combat air pollution in Luton;
- Build a "Green Wall" in a run-down part of Luton
- Create a garden to help students deal with mental health issues
- Create a safer, greener drop-off area for students outside the school gates.

The panel gave feedback on each initiative – and they, and the audience, were invited to ask questions of each team. Both panel and audience then voted to create a winning project.

## Impact Assessment

**100%** of youth felt that this project was an activity which schools should do more of.

One of the participants wrote in their evaluation:

*"I enjoyed sharing ideas with other students and felt it was a great opportunity for our views to be heard." One of the three things I learnt was that blaming many different people for sustainability problems will never help because it's better to make change yourself than to blame others.*

*Student from Icknield School*

*"I gained lots of knowledge on what's good and bad with public speaking, how saying things differently when presenting affects the whole speech. Another thing I learned was how to structure a speech. A third thing I learned was that public speaking is not just about content but also about body language, voice projection and eye contact. I also learned about sustainability problems".*

*Student from Icknield School*

*"It felt good to see adults and young people working towards a shared goal"*

*Teacher*

## Tree Planting in Luton

In partnership with Louise Landman, we developed a lesson plan on conservation and planting trees which was delivered by the teachers ahead of the actual planting of trees by the students, under Louise's supervision, in school playgrounds and adjacent public areas. The students selected to do the planting were those who rarely shone academically and their teachers reported that they were really proud of their achievement. Their confidence and, in some cases, their academic performance improved as a direct result of the programme.



Students from Cardinal Newman School, Luton

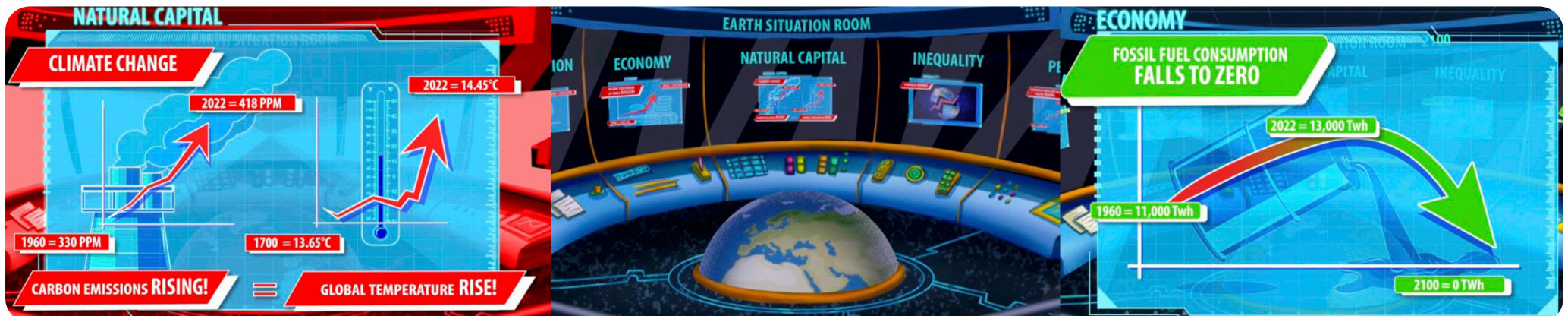
# Global Education

## UN Day State of the Planet Programme – and – our FIRST Earth Situation Room (ESR)

Article 11 of the UN's Our Common Agenda report calls on UN Member Governments to "Listen to and work with Youth" – something PCI has urged the UN to do for decades. The UN's Quintet of Change plan also seeks to create a new Data Strategy that turns the organisation into a "state-of-the-art data analyst and communicator for everyone – everywhere..."

Lauren Banham(21), who worked with PCI on our UN 75th Anniversary Festival, used her gap year to explore ways to implement these objectives in a way that would appeal to young people. Starting with a visit to the Glasgow Climate COP, she helped first develop the new interactive Peace Child musical.(see below) This starts in an imaginary Earth Situation Room somewhere in the UN's New York Headquarters that measures real time progress / regress on five key planetary indicators: Population, Economy, Natural Capital, Inequality and Peace. Lauren's thought was that the ESR should show – not just the situation as it is now (= very dire!) – but also how it should look 50-years hence (= hopefully very sustainable!) And it would be backed up by interviews with the best and the brightest global experts on what the young people of today have to do differently from previous generations to achieve that goal.

We had also discovered, doing our UN 75th Anniversary Festival in 2020, that the UN has no public-facing event to mark its anniversary on UN Day – 24th October. So, we decided to create a UN Day State of the Planet programme to promote the whole concept. Presented by young people, the programme would update youth – and the whole human family – every year on UN Day on our progress towards the peaceful, sustainable world we need for the survival and prosperity of Life on Earth.



The situation in 2022

The Earth Situation Room

The situation in 2100

The programme was book-ended by colourful animations set in the ESR created by ZEDDEM animation showing the situation as it is NOW – and the situation as the youth of today need to make it by the end of their working lives. Our plan is that, in this way, the ESR can become the online resource that will deliver on the UN's goal of making it the "State-of-the-art data analyst and communicator everyone – everywhere..." – so badly needs.

# Peace Child's First Summer School

Hat Factory Studio, Luton – July 25th to 29th 2022

From July 25th to 29th, we held a Summer School at Luton's famous Hat Factory cultural centre. 23 global experts agreed to be interviewed on zoom by the young team. Each team member explored the expertise of the person they were set to interview then conducted the 23 interviews with a remarkable degree of professionalism.



Evie, Joanna and Lauren in interview mode



The Studio area at Luton's Hat Factory

A key concern of the young people was that the experts should not blind them with science or long words: so carefully, and respectfully, they asked for clarification whenever anything was unclear to them. The resulting video recordings, along with the link pieces recorded by Lauren and co-presenter, Shope Fashade, were edited into a 45-minute "long-form" and 14-minute "short-form" programme. Both were launched on UN Day 2022 – with an accompanying website [[www.whatnext4un.org](http://www.whatnext4un.org)] which gives background and hyperlinks on each issue covered by the programme.



United Nations



Peace Child

## The Summer School Team

Back Row: Eve-Marie Riley, Lauren Banham, Abigail Riley,  
Charles Kirby  
Front Row: Joana Miranda, Shope Fashade, Aisha Hasan

## UN Peace Day Presentation on Denmark's Youth Island

On the last day of the Summer School, the students came up with their own proposals to present to the UN High-Level Advisory Board (H-LAB) on "Effective Multilateralism" which had called for young people's ideas. PCI's youth proposed:

- Regional Commissioners for Future Generations,
- A 'Digital UN' that allows ordinary citizens more input to UN Decisions;
- Legal prohibition of illicit financial flows and industries (like fossil fuels) that are an existential threat to the planet,
- Education that makes young people passionate about sustainability.
- Robust legislation that requires governments to protect and regenerate the bio-systems of the planet.



On Peace Day, September 21st 2022, five of the seven Summer School students travelled to Denmark's Youth Island to discuss and deliver their proposals at an International Meeting of students. It was the start of Peace Child International's work with the Coalition for the UN We Need (C4UN) that will, we hope, enable young people in our network help shape and nurture progress towards more effective global governance.

## Using Drama to explore Global Issues

Peace Child Forum Theatre Premiere – Singapore,  
11<sup>th</sup> December 2022

Peace Day 2022 also saw the premiere of the new Peace Child Interactive musical in Singapore by the Tamasha theatre company. The show starts on Peace Day 2070 with students reviewing the State of the Planet Report showing the world in a safe, sustainable state. In a back-cast to the 2020s, the students remember the first State of the Planet Report, showing the Planet in a terminal trajectory. The story tells how the young people of that time talked to business leaders, politicians, diplomats, advertising agents, citizen activists, faith leaders... all of whom said: "It's not our job to turn things around!" In frustration, the cast turn to the audience and ask them what they would do? This Interactive, Intergenerational Conversation feeds ideas into the final scenes in which, at the UN's Summit of the Future, the young people persuade UN Member State Governments to take the actions necessary to achieve a clean, green, peaceful and sustainable future.



Tamasha director, Deepika Rajani, reports that the show was "well-received" with many expressing astonishment that children so young were so well-informed and so passionate about matters affecting their planet's future.

# Financial Information Treasurer's Statement

These summarised accounts are extracted from the Independent Examiner's Report on our FY 2022 accounts which was approved by the Trustees at their meeting on 2nd July 2022, and subsequently submitted to the Charity Commission and Companies House. The full accounts, together with the Independent Examiner's Report prepared by Nilesh Savjani FCA, Wagstaffs Chartered Accountants, Stevenage, Hertfordshire, can be obtained from the Secretary to the Board, Rosey Simonds, at: [rosey@peacechild.org](mailto:rosey@peacechild.org)

Signed on behalf of the Trustees



Viji Underwood

	2022	2021
<b>Incoming Resources</b>		
Donations	30,394	23,001
<b>Project Income (Grants)</b>	<b>124,945</b>	<b>93,409</b>
	<i>BTCA</i>	95,704
	<i>Work the Change</i>	6,013
	<i>Other Project income</i>	23,228
Investment Income	28	2
<b>Total Incoming Resources</b>	<b>155,367</b>	<b>116,412</b>
<b>Resources Expended</b>		
Wages	24,495	16,126
Projects Costs	105,918	120,169
Travel & Subsistence	583	132
Management & Administration	6,055	7,292
Rent, Utilities & Supplies	420	420
Fundraising Consultancy	4,111	3,200
<b>Total Incoming Expended</b>	<b>141,582</b>	<b>147,339</b>
Gain/(Loss) for the Year	13,785	-30,927
<b>Analysis of Resources Expended</b>		
On Generating Funds	35,244	26,750
On Charitable Activities	105,918	93,419
<b>Total</b>	<b>141,162</b>	<b>147,339</b>
<b>Reconciliation of Reserves</b>		
Opening Reserves	21,611	25,368
Gain / (Loss) for the Year	-4,829	-3,757
<b>Closing Reserves</b>	<b>16,782</b>	<b>21,611</b>

## Thank You

A huge thank you to all the individuals, institutions, organisations, trusts and foundations that have supported us this year:

The Arnold Clark Community Fund

Connolly Foundation

St. James Place

Cade Hill Investments

Tesco Community Grants

Eirwen Harbottle

Sarah Broxholme

Ashworth Charitable Trust

Scott Bader Commonwealth

Patrick Rowland Foundation

The H.O.B Trust

And to our dedicated and hard-working partner AWISH Sierra Leone, for delivering our entrepreneurial training programme in Kenema to such a high standard.

## Safeguarding Statement:

We believe that it is always unacceptable for a child or young person to experience abuse of any kind and we recognize our responsibility to safeguard the welfare of all children and young people, by a commitment to a practice that protects them. We recognize that:

- The welfare of the child/young person is paramount, as enshrined in the Children Act 1989.
- All children, regardless of age, disability, gender, racial heritage, religious belief, sexual orientation or identity, have the right to equal protection from all types of harm or abuse.
- Some children are particularly vulnerable because of the impact of previous experiences, their level of dependency, communication needs or other issues.
- It is essential to work in partnership with children, young people, their parents, carers and teachers to protect and promote young people's welfare.

**Peace Child International** has zero tolerance to bullying, harassment, abuse and any kind of exploitation of children and young people. If you have any concerns please contact our designated Safeguarding Officer:

Rosey Simonds, by mail at: [rosey@peacechild.org](mailto:rosey@peacechild.org) or by phone on: **+44 7501 27 3195**

